



Student Code of Conduct Summary

The Logan Village State School Code of Conduct sets out the responsibilities and processes we use in our school to promote a productive, effective whole school approach to discipline. The purpose of our document is to facilitate high standards of behaviour from all in the school community, ensuring learning and teaching in our school is prioritised, where all students and staff are able to experience success and enjoy a safe workplace.

Logan Village State School has three core values - Quality, Community and Identity:

- Quality:** *We strive for excellence and engagement in teaching and learning with high expectations for all students.*
- Community:** *We value all in our school and wider community.*
- Identity:** *We identify the needs and abilities of every student, in every lesson, every day to provide a personalised learning approach.*

These values were considered when writing this Student Code of Conduct, with the aim of helping shape and build the skills of all our students to be confident, self-disciplined and kind young people.

Our school community has identified the following school expectations to reach and promote our high standards of responsible behaviour: Be Respectful, Be Responsible, Be Safe, Be a Learner.

Positive Behaviour for Learning

At Logan Village State School, we use Positive Behaviour for Learning (PBL) as the multi-tiered system of support for positive behaviour and discipline in the school. This is a whole-school approach, used in all classrooms and learning environments including sporting activities, excursions and camps.

Student Wellbeing

At Logan Village State School, learning and wellbeing are inextricably linked – students learn best when their wellbeing is optimised, and they develop a strong sense of wellbeing when they experience success in learning.

Positive Reinforcement for Expected Behaviour

To enable productive learning and good citizenship, different learning styles and abilities must be catered for and appropriate behaviours need to be taught, modelled, encouraged and developed. At our school, we believe it is important to teach our student the behaviours we expect to see. We recognise that teacher instruction and feedback helps students to demonstrate appropriate behaviour.

Logan Village State School Behaviour Level System

A crucial component of the Logan Village State School whole school approach to positive behaviour support is our Behaviour Level system that operates across all year levels. This system is comprised of five levels.

- **Level 1** – Excellent attitude and behaviour displayed. A student who consistently models our behaviour expectations. This is an outstanding level to achieve.
- **Level 2** – Good behaviour and a positive attitude displayed. A student who mostly follows our behaviour expectations. This is a fantastic level to achieve.
- **Level 3** – Appropriate attitude and behaviour displayed. A student who generally follows behaviour expectations with an occasional reminder. **This is an acceptable behaviour level and most children will achieve this level.**
- **Level 4** – Inappropriate behaviour and attitude displayed. A student who needs to be reminded frequently (daily) of our expectations for behaviour.
- **Level 5** – Inappropriate behaviour and attitude displayed repeatedly. A student who needs to be reminded multiple times each day of our expectations for behaviour.

School Policies

Logan Village State School has tailored school discipline policies designed to ensure students, staff and visitors work cooperatively to create and maintain a supportive and safe learning environment. Please ensure that you familiarise yourself with the responsibilities for students, staff and visitors outlined in the following policies:

- Temporary removal of student property
- Use of mobile phones and other devices by students
- Preventing and responding to bullying
- Appropriate use of social media

Disciplinary Consequences

At Logan Village State School, we use a Student Engagement Model to address the cognitive, emotional and behavioural needs of all students. Ranges of differentiated consequences are used to address inappropriate behaviour. The majority of students will be confident and capable of meeting established expectations that are clear, explicitly taught and practised. In class, proactive essential skills and reminders of expectations may be used by teachers to respond to low-level or minor problem behaviours. Consequences for low-level problem behaviour may include: Verbal Warning, Time-out, Buddy Class.

When responding to inappropriate behaviours, the staff member determines if this problem behaviour is minor, major or crisis with the following agreed understanding:

Minor: Staff members handle minor problem behaviour at the time it happens. The teacher on the Minor Behaviour Tracker records these behaviours. The recording of at least 4 minor problem behaviours constitutes a **major** behaviour and is referred to the Reflection Room by completing a pink or purple Reflection Room Referral form.

Crisis: Crisis 'problem' behaviours are referred directly to the school Deputy Principal responsible for the appropriate sector. (Prep – Year 3 Mrs Larissa Kerr, Year 4 – Year 6 Mrs Sheree Maksoud)

Students exhibiting **crisis** behaviours may receive the following consequences:

• Parent Contact	• Time out in office
• Detention	• Loss of privileges
• Warning regarding future consequences	• Referral to student needs action committee
• Loss of rewards day activities each term	• In-School suspension
• Out of school suspension	• Exclusion

Students who continue to engage in very serious problem behaviours can expect to be recommended for exclusion from school following an immediate period of suspension.

Cyberbullying

Cyberbullying is treated at Logan Village State School with the same level of seriousness as in-person bullying. Students enrolled at Logan Village State School may face in-school disciplinary action, such as detention or removal of privileges, or more serious consequences such as suspension or exclusion from school for engaging in behaviour that adversely affects, or is likely to affect, other students or the good order and management of the school. This includes behaviour such as cyberbullying, which occurs outside of school hours or settings. It also applies to inappropriate online behaviour of enrolled students that is directed towards other community members or students from other school sites.

Appropriate use of social media

The internet, mobile phones and social media provide wonderful opportunities for students to network and socialise online. While these technologies provide positive platforms for sharing ideas, they also have the potential to cause pain and suffering to individuals, groups or even whole communities. Parents are encouraged to access the information guide in the Code of Conduct which offers some information about how to use social media appropriately in relation to our school.

Conclusion

Logan Village State School staff are committed to ensuring every student is supported to feel safe, welcome and valued in our school. There may, however, be occasions where parents need to raise a concern or make a complaint about an issue they feel is adversely affecting their child's education. On the occasions, we request that you always direct your initial concerns to your child's classroom teacher as a first step.

Thank you for choosing Logan Village State School for your child. Feel free to contact us if you require further information about the Code of Conduct. The complete Student Code of Conduct can be found at:

<http://loganvillages.eq.edu.au/supportandresources/formsanddocuments/documents/student%20code%20of%20conduct.pdf>

Our Anti-Bullying Agreement provides a clear outline of the way our community at Logan Village State School works together to establish a safe, supportive and disciplined school environment. This agreement is provided to all students and their parents upon enrolment, and may be revisited with individual students if particular problems around bullying arise.

Logan Village State School – Anti Bullying Agreement:

We agree to work together to improve the quality of relationships in our community at Logan Village State School.

It is through intentional consideration of our behaviour and communication that we can reduce the occurrence of bullying, and improve the quality of the schooling experience for everyone.

The agreed national definition for Australian schools describes bullying as:

- Ongoing and deliberate misuse of power in relationships through repeated verbal, physical and /or social behaviour that intends to cause, physical, social and/or psychological harm;
- Involving an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening;
- Happening in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records);
- Having immediate, medium and long-term effects on those involved, including bystanders. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

We believe that no one deserves to be mistreated and that everyone regardless of race, colour, religion, immigration status, nationality, size, gender, popularity, athletic capability, academic outcomes, social ability, or intelligence and has the right to feel safe, secure, and respected.

I agree to:

- Treat everyone with kindness and respect.
- Abide by the school's anti- bullying policies and procedures.
- Support individuals who have been bullied.
- Speak out against verbal, relational, physical bullying and cyber bullying.
- Notify a teacher, or school administrator when bullying does occur.
- Notify a parent if cyber-bullying occurs outside of school time.

Student Name: _____

Class: _____

Student's Signature: _____

Parent's Signature: _____

School representative Signature: _____

Date: _____

